

How will teaching be adapted to meet my child's learning needs?

At Clapton Girls' Academy all teachers teach students with SEND. All staff are required to ensure that in every lesson they:

- Use multi-sensory cues to support key ideas, eg. images and sounds
- Differentiate questions
- Use simple language for instructions and record instructions in writing for students to refer back to
- Give and display clear definitions for key words
- Create time for students to process information before asking questions, eg. think, pair, share or talk partners

The above strategies help ensure that the overwhelming majority of students are able to successfully access the learning and make excellent progress. For students with more significant needs, a personalised Pupil Passport will be created in liaison with parents, the student and relevant staff at the academy. This passport will outline additional support and differentiation that will benefit the specific student. This could include strategies such as:

- Targeted use of small group or pair work
- Use of specific learning materials and/or approaches
- Specific and targeted guidance about teaching approaches from an external professional, eg. an agreed approach to scaffolding questioning from the Speech, Language and Communication specialist
- Use of assistive technology, eg. laptop, text to speech software
- 1:1 or small group support from a learning assistant or teacher
- Use of a personalised timetable or small group intervention