







TARGETS				
KS4 Attainment 70% grade 5+ including English & Maths WS1	KS5 A*-B 70% M+ for BTEC 100% WS2	100% of staff have completed a Professional Development Inquiry (PDI) WS3	180 first choices in Year 7 285 in Year 12 & 13 WS4	96 - 100% attendance WS5
 <h2>CHALLENGE</h2>				
Prioritise professional learning with the introduction of Professional Development Inquiries to further develop staff autonomy, mastery and purpose in order to ensure improved progress for all students.				C1
Continue to implement the 'Making Every Lesson Count' strategies across the curriculum so that all students are challenged, with a focus on literacy instruction and adaptive teaching.				C2
Ensure all students receive and act on teacher feedback to increase the impact of our curriculum on student outcomes.				C3
 <h2>WELLBEING</h2>		 <h2>TEAMWORK</h2>		
Promote equality and belonging by developing a curriculum and culture that values, celebrates and represents all members of the CGA community.		W1	Improve collaboration between students, staff and parents to build resilience and develop strategies to ensure excellent attendance, punctuality and achievement.	T1
Promote student and staff wellbeing with a focus on encouraging strategies that support positive mental health, self care and resilience.		W2	Create a positive and safe learning environment by ensuring staff and parents work together to support students with meeting the academy's behaviour expectations.	T2
 <h2>COMPASSION</h2>		 <h2>AMBITION</h2>	 <h2>INTEGRITY</h2>	 <h2>RESILIENCE</h2>