



Clapton Girls'
Academy
Est. 1906

PROSPECTUS 2023-2024

Arrive with a dream, leave with a future



ARRIVE WITH A DREAM

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KEY

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Our Academy Vision

Students are encouraged to appreciate learning as a route to achieving their life aspirations. These aspirations are extended and enriched by the outstanding teaching, extensive opportunities and high quality relationships offered by the academy.

The commitment to learning at our academy is demonstrated by students who are eager to attend, who make significant progress and who play a dynamic role in their learning and academy life.

Our core values of compassion, ambition, integrity and resilience support our students to become positive role models and leaders of the future.



Welcome from the Headteacher



At Clapton Girls' Academy, we provide an inspiring environment where all students feel safe, valued and accepted. We support all students to develop the skills and strategies they need to shape their future and flourish as independent young people in whatever areas they choose.

Our academy enjoys tremendous success thanks to incredibly dedicated staff and fantastic students who enjoy and value their achievements.

If you would like to find out more about CGA, please visit our website by clicking **HERE**.



Anna Feltham,
Headteacher

“I am happy to always wake up to another great day at CGA!”



Achieving the Best

Our broad and balanced curriculum encourages students to have a keen interest in the world and their significant role in it. The personalised curriculum offers every student the opportunity to find something that they excel at.

At sixteen, students make a seamless progression into our popular and supportive sixth form which offers an extensive range of A-level and BTEC courses. Academic and vocational success is underpinned by our broad enrichment programme, which encourages students to develop the skills and qualities needed to be successful life-long learners.

For information about our excellent examination results and destinations turn to pages 9 and 10.



Photo courtesy of ReachOut2Kids

Promoting Wellbeing

The academy has a campus-style design with many open spaces and courtyards, giving the feel of a university campus and enhancing our friendly, inclusive ethos.

We have a purpose-built sixth form centre and an art, design and technology building. Our state-of-the-art sport, dance, drama, gym and music practice rooms provide endless opportunities for self-expression and creative thought. We have recently improved our sports facilities with the installation of a 2G pitch. Our facilities are made available to other schools and the community.

We continue to enhance our outdoor spaces and have added a new green space next to the dining pavillion for student use during lunch break.

“Coming to CGA feels like my dreams have come true.”





“It’s wonderful to learn new things & join fun clubs.”



Outstanding Opportunities

After-school clubs and activities, performances and displays of work are complemented by regular visits from professional actors, poets, musicians, artists and dancers. We develop the full potential of every student through this programme of positive social, physical, artistic and intellectual experiences.

We take part in national festivals, sporting events and competitions, with a particular focus on debating. Our students are given opportunities to learn to play a range of musical instruments.

Enrichment activities support learning and include

extension and revision classes, day trips and a host of projects with schools from all over the world. Our residential trips are ideal opportunities for staff and students to learn together and build even stronger relationships.

Our supportive and exciting partnerships with Goldsmiths University, Linklaters Law Firm, University of East London, University of Oxford, McAlpine, Jelly London, ReachOut2Kids and Greenhouse Sports charity contribute significantly to raising achievement and offer opportunities for students in their current studies and in their futures beyond the academy.

Confidence & Support

Each student has a form tutor who sees them regularly and provides support and guidance. Our pastoral teams play a key role in supporting student progress and wellbeing.

The academy works closely with parents. In addition to parent evenings and regular feedback on progress, we ensure there are lots of opportunities for parents to be actively involved in their child's learning journey. Our student planner, weekly Headteacher updates, fortnightly newsletter and our website, support communication with parents and carers.

Our students are proud ambassadors and role models for the academy and enjoy positions of responsibility as prefects and leaders. As leaders of tomorrow, students are actively encouraged to participate in one of the academy's many leadership development programmes and opportunities.

All students are given individual careers guidance and advice. We help them with the important decisions they face about their future. Whatever their next step may be, we support them in every way we can.

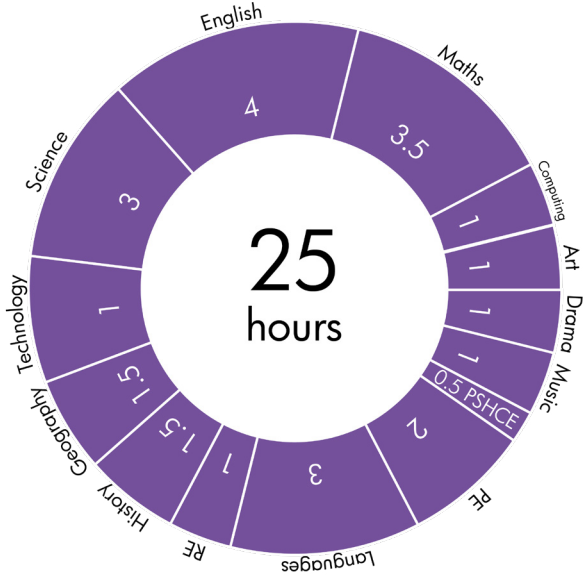


“Everyone is so nice & all the teachers are willing to help, all the time with whatever you need.”

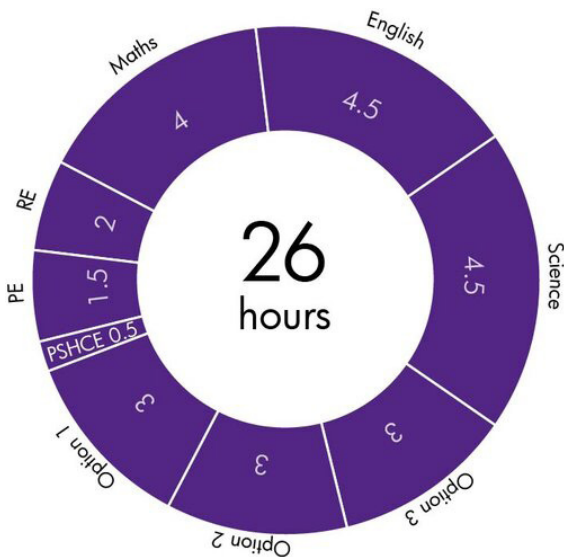


Organisation & Curriculum

Subjects studied in Years 7 to 9, Key Stage 3 (KS3): English, Art, Design & Technology/D&T, Humanities (Geography, History and Religious Education/RE), Performing Arts (Drama and Music), Mathematics, Computing, Physical Education/PE, Personal, Social, Health & Citizenship Education (PSHCE), Science, Spanish or French.



All students study English, Mathematics, Science, PE, RE and PSHCE in Years 10 and 11/ Key Stage 4 (KS4). They all take the General Certificate of Secondary Education (GCSE) exams in Mathematics, English Language, English Literature, Science & RE. Students also study three other subjects and take GCSE exams or BTEC qualifications in these subjects. The subjects they can currently select from are: Art, Photography, Drama, Music, Geography, History, Sociology, French, Spanish, Product Design, Computer Science, Business, Health & Social Care and PE.



To view the Key Stage 4 Guided Preferences Interactive Booklet:



To view our separate prospectus detailing courses on offer in our sixth form:



Special Educational Needs & Disabilities (SEND)

At Clapton Girls' Academy we are committed to ensuring that all students make excellent progress. Our primary focus is on ensuring an outstanding quality of teaching for all students. Additional support may also involve small group work focusing on individual needs.

We offer a warm, nurturing learning environment and have a staff team dedicated to effectively supporting and challenging all students. We actively encourage parents to get involved in their child's learning and in academy life generally. In order to ensure effective person-centred support, all our SEND students have an identified key person who is the main link for their family at the academy.

If you would like to find out more about the SEND support available at the academy:



Uniform Policy

Clapton Girls' Academy students must wear the correct uniform at all times, including on their way to and from the academy. Students are expected to wear their uniform with pride as a symbol of representing the academy. At CGA we prioritise keeping branded items to a minimum and ensuring uniform represents good value for money for parents. Pre-owned uniform items are also available from the academy and our Parent Association (Friends of CGA) run a second hand uniform shop to support parents.

The uniform consists of a compulsory blazer, lavender shirt and an optional school jumper (with or without sleeves) only available online from Price and Buckland. Click here to browse.

Students must also wear a smart plain black knee-length school skirt or smart plain black tailored school trousers, shalwar kamiz or abaya with plain black shoes/ankle boots - trainers are not permitted. A plain black headscarf can also be worn. Only limited jewellery may be worn.

For PE, students are required to wear an academy purple PE sweatshirt/hoodie, an affordable white PE polo-shirt, plain black tracksuit bottoms/sports leggings, PE skirt or PE shorts and white socks and sports trainers.



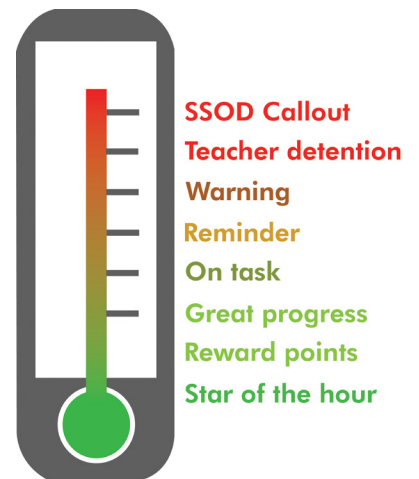
Behaviour for Learning

At Clapton Girls' Academy we expect all behaviour to be outstanding.

Our behaviour systems are designed to ensure that students can all work to the best of their ability and that equal learning opportunities are provided for all. We expect high standards of behaviour both in and out of school.

We have a structured system of rewards to encourage and motivate all of our students to achieve their best. Students are rewarded with awards such as 'Star of the Hour', 'Good News' cards, certificates, and end-of-term and end-of-year prizes and awards. Students are also given special prizes and awards as recognition of their excellent work, attitude, behaviour, attendance or contribution to academy life.

Behaviour Thermometer



3 Golden Rules

👉 Key Stage 2 to 3 Transition

Clapton Girls' Academy is a community academy which admits 180 students into Year 7 each September. Parents wanting to send their child to Clapton Girls' Academy are advised to contact the Admissions Department at Hackney Learning Trust, Reading Lane E8 1GQ, tel: 0208 820 7401. The Admissions Team can also advise on the availability of places for in-year admissions.

Clapton Girls' Academy runs 'Live Tours' which are opportunities to see us in action, and also hosts an Open Evening. Staff will be available at all events to answer questions and provide more detailed information so families can find out more about us.

Senior staff oversee the pastoral care of individual year groups and they also meet new students and their families during their last term in primary school. The academy provides as much support as possible before a new student starts in Year 7.

Families receive a handbook which gives detailed information about the academy. New students and their parents/carers are welcomed into the academy at New Families Evening. This event is an opportunity for students and their families to find out more about the academy, meet form tutors, senior staff and learning mentors and to become more familiar with academy staff and procedures.

As a final part of the transition process, new students spend a Taster Day at Clapton Girls' Academy before they start, and take part in an activity-based Induction Day once they arrive at Clapton Girls' Academy in September. These activities develop teamwork and leadership, as well as providing opportunities for developing social skills.

This prospectus provides overview information about our outstanding academy. We are more than happy to provide any additional information that parents and carers may need, or to answer any additional questions. Members of staff at the academy can be contacted by telephone between 8.00am and 4.30pm on: 020 8985 6641, or email on: cga@clapton.hackney.sch.uk. Outside of school hours there is an answerphone system for leaving messages. Also, please refer to the website for regular, updated information.

We look forward to welcoming families and visitors to Clapton Girls' Academy.



“CGA is a great place to be. It feels like a family.”





GCSE EXAMINATION RESULTS 2023

	9-4 in English & Maths	9-5 in English & Maths	Attainment 8	Progress 8	ALPS quality indicator grade
2021	87%	69%	64.1		1
2022	83%	70%	61.3	0.39	2 (in top 10%)
2023	79%	65%	57.3	TBC	3 (in top 25%)

GCSE CORE SUBJECTS:

% 9-9 to 4-4	
Combined Science	76%

% 9-4	
English Language	85%
English Literature	92%
Mathematics	82%
Biology	83%
Chemistry	100%
Physics	100%

VOCATIONAL COURSE RESULTS:

	% D*-D	% Pass at Level 2
BTEC Business	63%	95%
BTEC Health & Social Care	36%	92%

OTHER FULL COURSE GCSE SUBJECTS:

% 9-4	
Art (Fine Art)	98%
Art (Photography)	93%
Computer Science	91%
Drama	75%
D&T	85%
French	80%
Geography	79%
History	83%
Music	75%
Religious Education	84%
PE	59%
Sociology	87%
Spanish	90%



A-LEVEL RESULTS 2023

Results	A*- A	A*- B	A*- C	A*- E
All subjects	30%	68%	90%	100%

A level subject	A*- C	A*- E
Art & Design	100%	100%
Biology	65%	100%
Chemistry	75%	100%
Computer Science	75%	100%
D&T Product Design	80%	100%
Economics	93%	100%
English Literature	100%	100%
French	100%	100%
Geography	96%	100%
Government & Politics	75%	100%
History	92%	100%
Mathematics	89%	100%
Mathematics (Further)	50%	100%
Photography	100%	100%
Physics	89%	100%
Psychology	100%	100%
Religious Studies	100%	100%
Sociology	93%	100%
Spanish	83%	100%
Polish	100%	100%
EPQ	100%	100%

LEVEL 3 BTEC RESULTS

BTEC subject	% Distinction +	% Distinction	% Merit +
Level 3 Business	17%	100%	100%
Level 3 Health & Social Care	21%	67%	100%
Level 3 Science	67%	100%	100%



Attendance

Outstanding attendance is a priority at Clapton Girls' Academy. Successful students have excellent attendance.



LEAVE WITH A FUTURE

DESTINATIONS:

UNIVERSITY OF CAMBRIDGE / UNIVERSITY OF BATH
/ UNIVERSITY OF MANCHESTER / KING'S COLLEGE
LONDON / UNIVERSITY OF NOTTINGHAM / QUEEN
MARY UNIVERSITY / SOAS UNIVERSITY OF LONDON /
UNIVERSITY COLLEGE LONDON (UCL) / UNIVERSITY
OF ST ANDREW'S / UNIVERSITY OF EDINBURGH /
CITY UNIVERSITY OF LONDON / LONDON SCHOOL
OF ECONOMICS & POLITICAL SCIENCE / MIDDLESEX
UNIVERSITY / BIRMINGHAM CITY UNIVERSITY /
UNIVERSITY OF GREENWICH / UNIVERSITY OF THE
ARTS LONDON / UNIVERSITY OF LEEDS / UNIVERSITY
OF EAST LONDON / ST GEORGE'S, UNIVERSITY OF
LONDON / UNIVERSITY OF YORK / UNIVERSITY OF EAST
ANGLIA (UEA) / UNIVERSITY OF GLASGOW / UNIVERSITY
OF KENT / UNIVERSITY OF SURREY / UNIVERSITY OF
WESTMINSTER / UNIVERSITY OF WEST LONDON / DE
MONTFORT UNIVERSITY / RAVENSBOURNE UNIVERSITY
/ KINGSTON UNIVERSITY / LONDON METROPOLITAN
UNIVERSITY / LONDON SOUTHBANK UNIVERSITY /
APPRENTICESHIP WITH PRICEWATERHOUSECOOPERS /
APPRENTICESHIP WITH ACCENTURE



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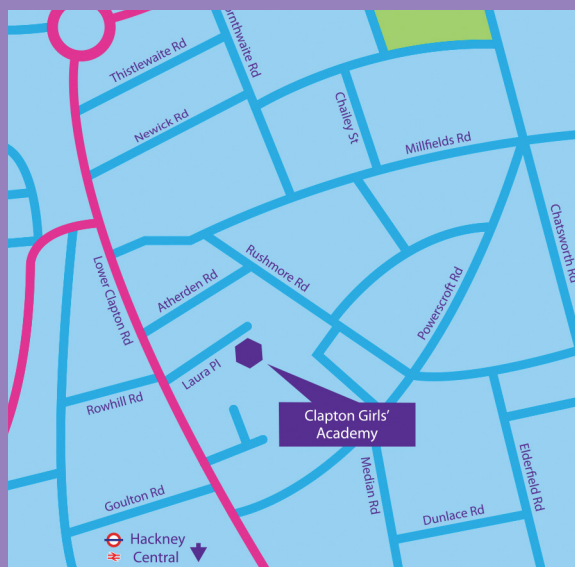
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Clapton Girls' Academy



020 8985 6641

Laura Place, E5 ORB

www.clapton.hackney.sch.uk

cga@clapton.hackney.sch.uk