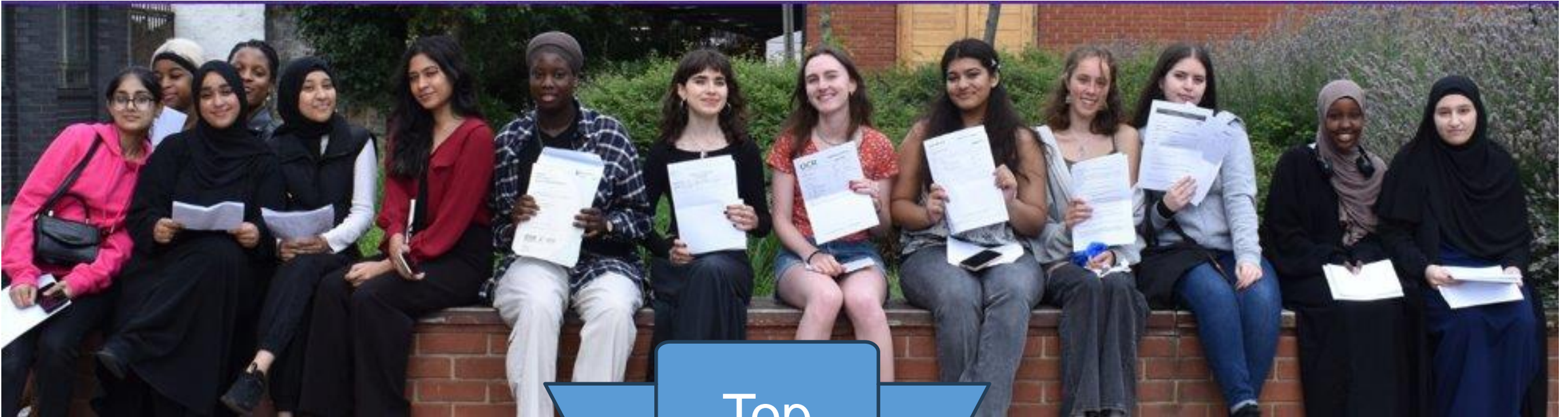




Clapton Girls'
Academy
Est. 1906

Challenge, Wellbeing, Teamwork

CLAPTON GIRLS' SIXTH FORM



Top
25%



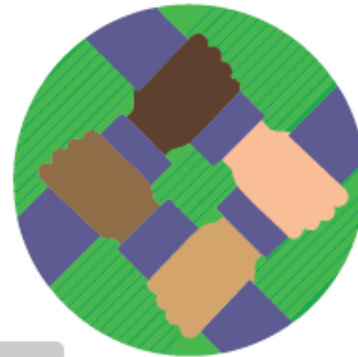
1. Challenge

for all



2. Wellbeing

for all



3. Teamwork

for all

CGA SIXTH FORM TEAM



Ms Celisse
Assistant
Headteacher KS5



Ms Baker
Head of Progress
Year 13



Ms Nisha
Year 13 Academic
Support Worker

Who are the sixth form team?



Miss Reed
(Associate Deputy Headteacher)



Miss Begum
(Year 12 Head of Progress)



Mr Norrington
Year 12 Academic
Support Worker

CAREERS & SAFEGUARDING



**Ms Storey -
Careers
Advisor**



**Ms. Garvin
Safeguarding
Lead**



**Mr. Norrington
Deputy
Safeguarding
Lead (KS5)**



**Ms. Begum
Deputy
Safeguarding
Lead (KS5)**



**Ms Bergame
Deputy
Safeguarding
Lead**



**Ms Bangura
Deputy
Safeguarding
Lead**

YEAR 13 TUTOR TEAM



Ms Fabien
13B



Ms Williams
13C



Mr Khan
13D



Mr Arancibia
13E



Ms Leenders
13F



Ms Stevens
13G



Ms Taylor-Burge
13H

2023 RESULTS

90%
A* - C
AT
A- LEVEL



30%
A* - A
AT
A- LEVEL



81%
BTEC
DISTINCTION



100%
BTEC MERIT
OR ABOVE



A* - B
GRADES
13% HIGHER THAN
GIRLS NATIONALLY



2023 RESULTS

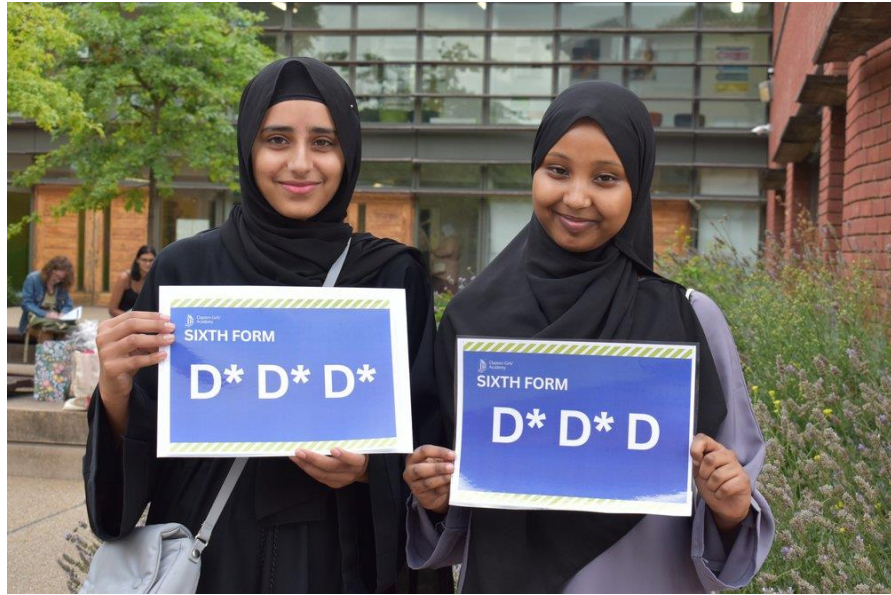


<https://www.youtube.com/watch?v=VbNRppJWo9I>

<https://youtu.be/QUTjBMmhW3U>









- Alps grade 1 - better or equal to the best score achieved in the indicator - **Outstanding**
- Alps grade 2 - scoring between the 90th and 99th percentile - **Outstanding**
- Alps grade 3 - scoring between the 75th and 89th percentile - **Excellent**
- Alps grade 4 - scoring between the 60th and 74th percentile - **Very good**
- Alps grade 5 - scoring between the 40th and 59th percentile - **Satisfactory to Good**
- Alps grade 6 - scoring between the 25th and 39th percentile - **Below average**
- Alps grade 7 - scoring between the 10th and 24th percentile - **Less than satisfactory**
- Alps grade 8 - scoring between the 1st and 9th percentile - **Relatively poor**
- Alps grade 9 - worse than the worst score achieved in the indicator - **Poor**



The challenge is to get out of the **BLUE** and move towards the **RED**. If you are already in the **RED** the challenge is to stay there. Continuous improvement is the underlying theme.

Attendance and Punctuality

- Aim for full attendance and punctuality
- Compulsory registration at 8.40am every day. CT is an important part of the day
- Attendance below 96.5% or poor punctuality will lead to disciplinary procedures and will affect student bursaries
- Where absence is unavoidable, parental notes must be provided.



TARGETS

KS4 Attainment 70% grade 5+ including English & Maths	KS5 A*-B 70% M+ for BTEC 100%	100% of staff have completed a Professional Development Inquiry (PDI)	180 first choices in Year 7 285 in Year 12 & 13	96 - 100% attendance
WS1	WS2	WS3	WS4	WS5



CHALLENGE

Prioritise professional learning with the introduction of Professional Development Inquiries to further develop staff autonomy, mastery and purpose in order to ensure improved progress for all students.	C1
Continue to implement the 'Making Every Lesson Count' strategies across the curriculum so that all students are challenged, with a focus on literacy instruction and adaptive teaching.	C2
Ensure all students receive and act on teacher feedback to increase the impact of our curriculum on student outcomes.	C3



WELLBEING



TEAMWORK

Promote equality and belonging by developing a curriculum and culture that values, celebrates and represents all members of the CGA community.	W1	Improve collaboration between students, staff and parents to build resilience and develop strategies to ensure excellent attendance, punctuality and achievement.	T1
Promote student and staff wellbeing with a focus on encouraging strategies that support positive mental health, self care and resilience.	W2	Create a positive and safe learning environment by ensuring staff and parents work together to support students with meeting the academy's behaviour expectations.	T2



COMPASSION



AMBITION



INTEGRITY



RESILIENCE



CAREERS PROVISION

Ms Storey's office is next to the Zone (N63) and students are welcome to drop in and talk to her.

Year 13 students are entitled to the following support:

- Opportunities to speak to employers and education providers through trips and visits
- Work-related learning in the curriculum, during Focus Days and in PSHCE supported by our business partners
- Impartial advice on their options (e.g. university courses, apprenticeships, jobs)
- A one-to-one meeting with Ms Storey to discuss their post-18 choices
- Support with accessing and creating their own profiles in Unifrog and MySupercurricular
- Regular updates about available opportunities (e.g. mentoring, events)
- Results Day support





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Sixth Form

EXTRA / SUPER CURRICULAR

Students will be expected to showcase wider engagement with their courses and the world around them as part of their personal statements and job applications.

To support with this, CGA subscribes to resources such as [MySupercurricular.co.uk](https://www.mysupercurricular.co.uk), which allows the students free access to Massive Open Online Courses (MOOCs), journals, lectures, events, podcasts, volunteering opportunities, book recommendations.

More MOOCs are also available at [mooc.org](https://www.mooc.org), and [Gresham College](https://www.greshamcollege.ac.uk) provides free educational videos and lectures at university level on a variety of topics.





Spanish KS5 Valencia trip

We are delighted to announce that A-level Spanish students are invited to a weekend residential trip to Valencia. In which, they will be able to further improve their listening, reading, and speaking skills. Students will be doing a range of activities which involve ordering food in Spanish at a restaurant, doing a tour of the city and finding out facts about the city of Valencia.



Date: 9th of February -11th of February 2024
Express interest to go on this trip by: 15th of October
Cost: £250-£300.(depending on numbers). Valid passport required.

For more information about this trip please contact
Mr.Arancibia

UCAS: When to apply for 2024 entry

16
OCT

16 October 2023 18:00 (UK time)

Deadline for applications to the universities of Oxford and Cambridge, and for most courses in medicine, dentistry, and veterinary medicine/science.

Application can be sent after this, but universities and colleges concerned cannot guarantee they'll give it equal consideration.

31
JAN

31 January 2024 18:00 (UK time)

Deadline for most undergraduate courses and most conservatoire undergraduate dance, drama, or musical theatre courses. Applications can be sent after this, but providers cannot guarantee they'll give it equal consideration.

We aim to get the majority of UCAS statements sent out by Focus day on **8th November**. PSHCE lessons on Thursdays Week 2 will be used to prepare for UCAS.

Apprenticeship advice

UCAS has [apprenticeship advice](#) to help students make informed decisions about their post-16 and post-18 opportunities.

Find out about:

- the different types of apprenticeships
- how to find and apply for apprenticeships
- preparing for the application and interview process

Head to:

ucas.com/apprenticeships



Other options



Extra (Feb – Jul)

- Used all five choices and had no offers.
- Add Extra choices for consideration one at a time in Track.

Clearing (Jul – Oct)

- Apply after 30 June, receive no offers, decline all offers, not met conditions.
- Find vacancies from early July, and add a Clearing choice to your application.

How can you support them?

Research

Use the parents/guardians' section of the UCAS website at www.ucas.com/parents.

Sign up

Sign up for parent updates from UCAS and get everything you need to know about the application process direct to your inbox.

Open days

Attend virtual events and open days – you may have a different perspective.

Be proactive

Make sure they read everything carefully that is sent to them and don't book holidays at key times!



UCAS FAQs

- My child wants to apply for an apprenticeship should they still apply through UCAS?
- What if my child doesn't want to go to uni in 2024?
- Why do we send UCAS forms off so much earlier than the January deadline?
- My child is feeling stressed about all the deadlines, what can I do to support them?

LET'S
CREATE
SPACE

Rationale behind PPEs and NEA deadlines

- 1) Reframe PPEs as revision and a chance to identify gaps in knowledge. **They are not the real thing!**
- 2) NEA /coursework deadlines may seem early, but our aim is to give students space towards the end of the year when they are sitting external exams or have BTEC coursework to submit.

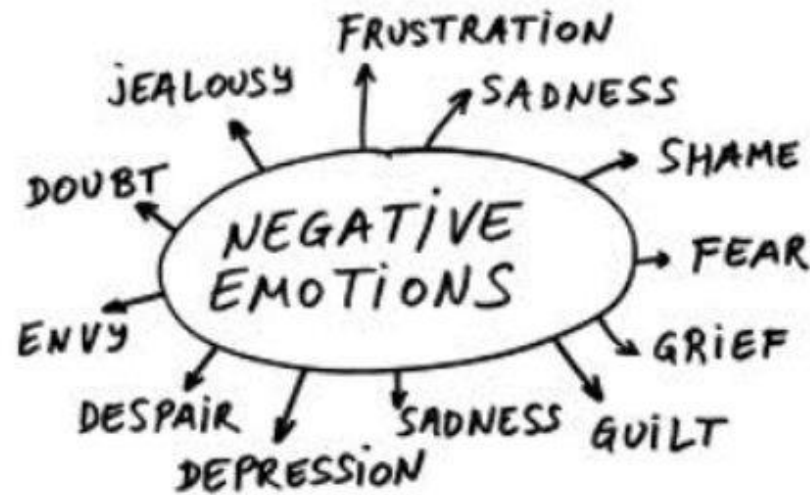


KEY DATES

- PPEs – Start from 13 November
- PPEs – Start from 26 February
- Year 13 Parents' Evening on 11 January (4-6.30pm)
- Year 13 Academic Review evening on 27th of March (4-6.30pm)



A NOTE ON RESILIENCE

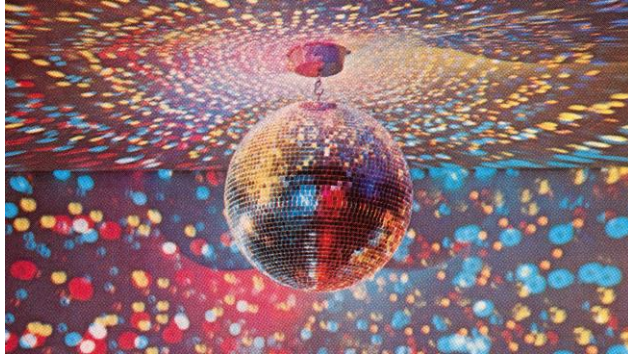


- Bouncing back better!
- Be optimistic
- Recognise the emotions
- You are not the emotion
- React intentionally not impulsively



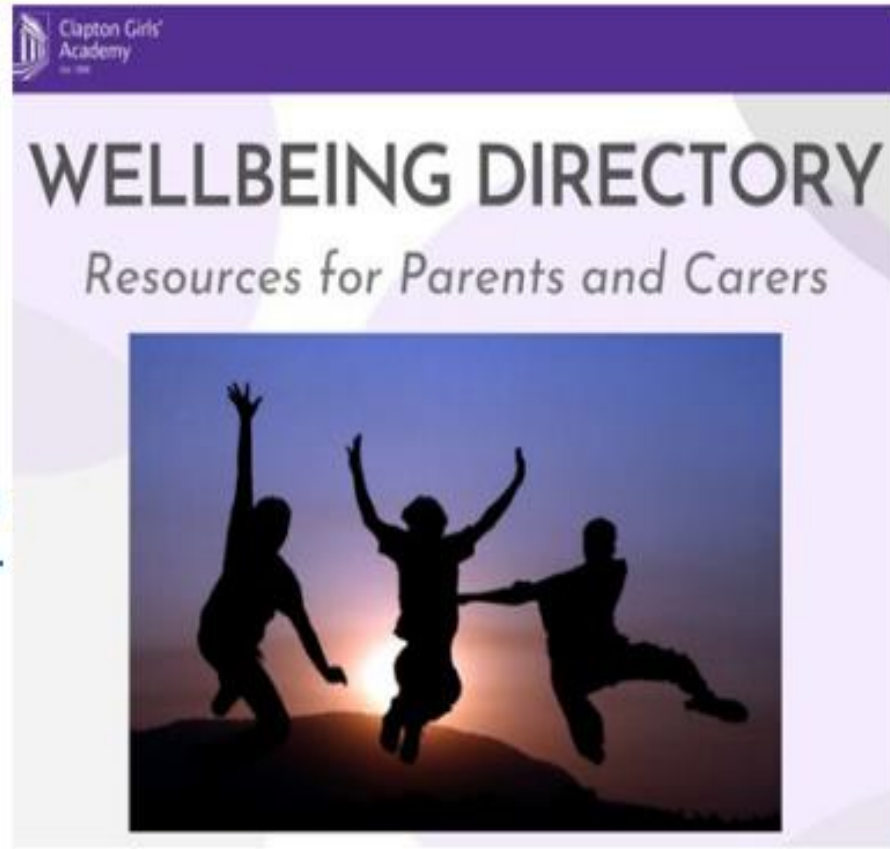
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SOME THINGS TO LOOK FORWARD TO!



The webpage includes two wellbeing directories which contain direct links to lots of useful websites

[Mental Wellbeing — Clapton Girls' Academy](#)



How we communicate with you

NEW FOR PARENTS



3. Teamwork for all
How are you supporting these priorities?
<https://www.myedschoolapp.com/>

Connecting parents, students and schools

Download our school app NOW





Policy Home School Communication F

Home School Communication Policy

Coordinator	Anna Feltham
Review Frequency	Annually
Policy First Issued	July 2023

Global Majority Group meeting Wed 11 Oct 5:30 – 6:30pm in LRC

Friends of CGA meeting Monday 9 Oct 5:30 – 6:30pm in LRC



Policy No: Guidance for Parents Pol

Guidance for Parents Policy

Coordinator	Anna Feltham
Review Frequency	Annually
Policy First Issued	July 2023

satchel:one
Together through education

Login [Forgot password?](#)

Staff **Parent** Student

I already have an account
 I don't have an account yet

Login

Need help? [Log in](#)
Sign up
To create
You will r
Forgot p
Reset yo
Email no
Correct a
not able

Policy No: Guidance for Parents Pol



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CONTACT US

Email addresses

General enquiries: CGA@clapton.hackney.sch.uk



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ORLA'S JOURNEY



Orla Callaghan was our Head student last year and is now studying at Cambridge University!